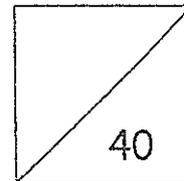




HENRY PARK PRIMARY SCHOOL  
2014 SEMESTRAL EXAMINATION TWO  
ENGLISH LANGUAGE  
PRIMARY TWO



NAME: \_\_\_\_\_ (     )

CLASS: 2 \_\_\_\_\_

Parent's Signature:

Duration of Paper: 1 h

\_\_\_\_\_

Section A : Vocabulary MCQ - ( 5 X 1 mark)

Choose the most suitable answer and write its number in the brackets provided.

1. The noise woke the dog up and it started to \_\_\_\_\_ loudly.

- (1) bark
- (2) honk
- (3) screech
- (4) squeak

(     )

2. The zookeeper asked me to carry the baby \_\_\_\_\_ carefully. Its feathers were soft and fluffy.

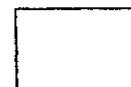
- (1) chick
- (2) foal
- (3) kid
- (4) lamb

(     )

3. That hawker at the food centre is a \_\_\_\_\_ man who always scolds his customers

- (1) grumpy
- (2) happy
- (3) kind
- (4) nice

(     )



4. "I am boiling some corn \_\_\_\_\_ in the pot," Mother said.

- (1) pie
- (2) soup
- (3) cereal
- (4) bread

( )

5. Janet sent a \_\_\_\_\_ to her aunt in England to tell her how much she missed her.

- (1) list
- (2) letter
- (3) recipe
- (4) story

( )

**Section B : Grammar MCQ - (5 X 1 mark)**

Choose the most suitable answer and write its number in the brackets provided.

6. Spiders catch insects by using \_\_\_\_\_ webs.

- (1) it
- (2) its
- (3) their
- (4) theirs

( )

7. The children made a lot of noise as they \_\_\_\_\_ along the corridor.

- (1) ran
- (2) run
- (3) runs
- (4) running

( )

8. How many prizes \_\_\_\_\_ you won in tennis this year?

- (1) is
- (2) are
- (3) has
- (4) have

( )



9. I like to eat \_\_\_\_\_ oranges over there.

- (1) that
- (2) this
- (3) these
- (4) those

( )

10. We like to eat \_\_\_\_\_ of the food sold at our canteen.

- (1) more
- (2) much
- (3) many
- (4) most

( )

**Section C - Grammar Cloze (8 x 1 mark)**

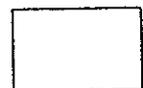
Fill in the blanks with the correct word from the box. Use each word only **ONCE**.

is	are	was	were
----	-----	-----	------

My family loves going to the park near our home. It (11) \_\_\_\_\_ known as Bishan Park. The park has a lot of greenery and open spaces. There (12) \_\_\_\_\_ many things you can do while you are there.

We (13) \_\_\_\_\_ at the park for a picnic last weekend. My mother packed a basket full of food and snacks. My father brought along a frisbee and a ball. It (14) \_\_\_\_\_ a very enjoyable and relaxing time for all of us.

We plan to have many more picnics in this park.



behind	in	on	over
--------	----	----	------

Dan's room was in a mess! Many of his books were all (15) \_\_\_\_\_ his study table. His pants were left (16) \_\_\_\_\_ the floor under his bed. Some of his socks were carelessly flung and they landed (17) \_\_\_\_\_ the cupboard where it was difficult to get them out. There were so many dirty clothes (18) \_\_\_\_\_ his laundry basket that it smelled really awful!

"Dan, clean up your room right now!" yelled Mrs Tan.



Section D - Editing (5 x 1 mark)

Read the passage and fill in the boxes with the correct spelling.

Reading had been Randy's hobby since he was three years old. His parents

19.

always took him to the libery whenever they were free. He would sit at a corner and

read silently.

He loved reading about animals. He was able to remember all the information

20.

he had read just by reading it tuice. When he was just five years old, he was able to

21.

22.

tell his parents about the animals found in the fourest. Rabbits, tigers, skuirrels and

spiders were some of the animals that Randy knew. He also knew a lot about the

23.

species with fairthers.

With the knowledge he had learnt from reading, he was always eager

to share it with his classmates in school.



**Section E - Punctuation (3 x 1 mark)**

Fill in the blanks with the correct punctuation.

Mrs Lim loved teaching her class. She loved how attentive they were in her

24.

class  For that, Mrs Lim decided to give her class a feast!

25.

"A feast, a feast!  cheered the children happily.

26.

There were jellies  pies and cakes. The children were delighted to have a feast with their teacher.

**Section F - Word Order (2 x 2 marks)**

Rearrange the words to form a complete sentence. Begin each sentence with a capital letter and end it with a full-stop or question mark.

27.

way	to	do	school	you	your	know
-----	----	----	--------	-----	------	------

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28.

pond	filled	rains	it	water	when	is	the	with
------	--------	-------	----	-------	------	----	-----	------

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**Section 6 - Comprehension (10 marks)**

Read the passage carefully and answer the questions that follow.

Two friends, Peter and Nick, were talking and singing merrily as they walked through the forest. Suddenly, a bear appeared. Both were in shock. Peter quickly climbed up a tree. Nick struggled to climb up the tree and he needed help. Unfortunately, his friend was already high up on the tree.

5

Nick was very scared because the bear was big and strong and could easily kill him. He thought hard when the bear came near. He lay very still on the ground and controlled his breath. ~~The bear~~ came close to Nick and sniffed all over his body

The bear walked away, thinking that Nick was dead. Bears do not attack the dead. Peter then came down from the tree when the bear went away. He asked Nick curiously, "What did the bear tell you?"

10

Nick pondered for a while. Then he said, "The bear told me never to trust a friend who escapes and leaves you alone when you need him most."

15

Peter realised his mistake and was ashamed of his behaviour.

*Taken from <http://shortstoriesshort.com/story/the-two-friends/>*

For Q29 and 30, write 1, 2, 3 or 4 in the brackets.

29. The two friends were walking through a \_\_\_\_\_ . [1m]

- (1) park
- (2) forest
- (3) garden
- (4) desert

( )

30. Peter and Nick were shocked by the sudden appearance of a \_\_\_\_\_ . [1m]

- (1) fox
- (2) tiger
- (3) bear
- (4) lion

( )

31 .Use a tick to state whether each sentence below is **True** or **False**. [2m]

Sentence	True	False
a) Both friends could climb a tree very quickly.		
b) Both friends were afraid of the bear.		
c) Nick pretended to be dead.		
d) Bears will eat the dead.		

32. These are Nick's feelings about the encounter with the bear. Put them in the right sequence, according to what happened in the story. Write 1, 2 and 3 on the lines. [1m]

\_\_\_\_\_ He **panicked** when he could not climb up a tree.

\_\_\_\_\_ He was **shocked** when he saw a bear.

\_\_\_\_\_ He felt **relieved** when the bear walked away after sniffing him.



33. Read the sentences below and match Column A with Column B correctly. [2m]

Column A

i) Nick needed help ●

ii) Peter was safe from the bear ●

iii) The bear sniffed Nick's body ●

iv) Never trust a friend who ●

Column B

● to check if he was dead.

● as he was unable to climb a tree.

● escapes and leaves you alone when you need him most.

● as he was able to climb up a tree quickly .

34. Which word in line 13 has the same meaning as 'thought'? [1m]

For Q35, write your answer in a complete sentence.

35. Why did Peter feel ashamed of himself at the end of the story? [2m]

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~ End of Paper ~

Please check your work carefully.

Setters: Mrs Mona Leong  
Mdm Khairyani  
Miss Noorashikin  
Miss Oweyong WM



Year: 2014

Level: Primary 2

School: Henry Park Primary School

Subject: English

SA2

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
1	1	1	2	2	3	1	4	4	4

11. is

12. are

13. were

14. was

15. over

16. on

17. behind

18. in

19. library

20. twice

21. forest

22. squirrels

23. feathers

24. .

25. ”

26. ,

27. Do you know your way to school?

28. When it rains, the pond is filled with water.

29. 2

30. 3

31. False  
True  
True  
False

32. 2  
1  
3

33. i) Nick needed help as he was unable to climb a tree.  
ii) Peter was safe from the bear as he was able to climb up a tree quickly.  
iii) The bear sniffed Nick's body to check if he was dead.  
iv) Never trust a friend who escapes and leaves you alone when you need him most.

34. pondered

35. He felt ashamed because he escaped when Nick needed help.